

NEA-NH's 2010
Summer Learning Conference
“Working Together to Meet Today's Challenges”



NHTI-Concord's Community College

**31 College Drive
Concord, New Hampshire**

August 3-4, 2010

*"CHANGE THAT EMANATES FROM TEACHERS LASTS UNTIL THEY FIND A BETTER WAY."
Roland Barth- Improving Schools From Within*



REGISTRATION DEADLINE IS July 15, 2010

A Message from NEA-NH President, Rhonda Wesolowski...

Dear Fellow Educator,

It's time to focus on NEA-NH's Summer Learning Conference (SLC). SLC is a unique opportunity for our members to engage in extended professional development that focuses on important association and instructional issues. The Summer Learning Conference is the only conference offered by NEA-NH that provides 12 hours of in-depth professional development focused on a single topic.

This year's conference features six in-depth professional development strands for association leaders and four strands focusing on instruction, classroom management, technology and creating safe schools. The strands are led by members of NEA-NH's professional staff and by exemplary New Hampshire educators.

A big change this year is the location of the conference. This year's conference will be held at NHTI. NHTI, known as "Concord's Community College" features wonderful state of the art classrooms and has a convenient central New Hampshire location. The classrooms are air conditioned for your comfort.

On Tuesday night we will be holding our annual awards reception and banquet honoring local associations, educators and legislators from New Hampshire who have made a significant contribution to education in our state. The reception and awards banquet are a special part of the Summer Learning Conference and are included in your registration fee. The banquet will be held at the Grappone Center which is just a few short blocks from NHTI!

This year you have the option of whether or not to spend the night at the conference. NEA-New Hampshire has negotiated a special room rate at the Courtyard Marriott at the Grappone Center for those who wish to spend the evening.

I look forward to seeing you at this year's SLC. Space is limited so register early.

Yours in education,

Rhonda M. Wesolowski

Rhonda Wesolowski
President, NEA-NH

P.S. Sending a team from your local association is a great way to build collegiality and a very knowledgeable local association. To encourage local associations to send teams, NEA-NH will rebate one SLC registration fee for every five attending members from the same local association who pay with local association funds!

Table of Contents

Summer Learning Conference Details.....	3
1: New Presidents Academy	4
2. Negotiating and Bargaining	5
3. Wellstone Training: Grassroots Organizing and Mobilizing in the Field Training.....	6
4. Grievance, Representation and More!	7
5. Isn't that Against the Law?.....	8
6. ESP Leadership.....	9
7. Technology for the Non-Techie—Using Technology to Prepare Students for the Future	10
8. Personalized Education: Practical Strategies to Unleash Every Student's Potential	11
9. Creating a Safe School Environment.....	12
10. Polishing and Refining Your Classroom Management Techniques	13
Registration Form	14

SLC Schedule at a Glance

August 3, 2010

7:45 AM Registration
9:00 AM "A" Workshops
12:00 PM Legislative Update
12:30 PM Lunch
1:30-PM "B" Workshops
4:30 PM Workshops end
5:30 PM Reception
6:30 PM Awards Dinner

August 4, 2010

9:00 AM "C" Workshop
12:45 PM Lunch
1:45 PM "D"
4:30 PM Workshops end

Registration fees:

\$199.00 per participant*

Registration fees include:

- Tuition for one strand of summer learning
- Breakfast and lunch on August 3rd and 4th
- Reception and Banquet dinner on August 4th at the Grappone Center
- "Make your Own Break" vouchers at the NHTI Bistro!

* If five members from the same local association register and attend the Summer Learning Conference, the fifth member's conference registration fee will be rebated to the local association.

Summer Learning Conference Details

Come Celebrate Association Award Winners!



*Awards Reception and
Banquet
Grappone Center
August 3, 2010*

Awards Reception 5:30 PM

Awards Dinner 6:30PM

NEED LODGING FOR SLC?

NEA-New Hampshire has arranged for a special room rate of \$97.00 (plus tax) for Summer Learning Conference participants.

To make your reservations, call the Courtyard Marriott in Concord at 225-0303 and ask for the special NEA-NH room rate.



Getting to SLC at NHTI...

From Points North or South

I-93, Exit 15 East to I-393 to Exit 1 and follow signs.

From Points West

I-89 to I-93 North to Exit 15 East to I-393 to Exit 1 and follow signs.

From Points East

Route 4 to I-393 to Exit 1 and follow signs.

1: New Presidents Academy

Presented by NEA-New Hampshire Executive Board Members and NEA-NH Staff Members
(Limited to *new* association presidents – *by invitation of NEA-NH President*)

Newly-elected presidents of local associations quickly find themselves with many new responsibilities. NEA-NH has resources and strategies that help to support the work of new presidents and local associations. This strand is especially designed to orient newly-elected presidents to available resources as well as the policies and procedures that help a new president to function efficiently and effectively.

After participating in the New Presidents Academy, you will:

1. Understand the structure of NEA-NH and how to access information and assistance;
2. Understand the structure and purposes of the local association;
3. Know the roles and obligations of association presidents;
4. Understand the purpose of the Executive Board and Regional Council structure functions and how they support local associations;
5. Understand the NEA-NH budget and local financial and accounting responsibilities;
6. Become aware of the types of day-to-day issues with which local association presidents must deal and strategies to proactively address these issues;
7. Learn the important roles of negotiation and contract maintenance (including the grievance processes); and,
8. Understand strategies for mobilizing members for action.

Tuesday, August 3: Responsibilities of Association Presidents, Bylaws and Contracts

Session A 9:00 – 12:00

During the morning session, participants will meet other new presidents and learn about the roles and responsibilities of local association presidents. Participants will be oriented to the role of association president and will have the opportunity to ask questions and determine the workshop outcomes.

Session B 1:30 – 4:30

The afternoon session will address the roles and responsibilities of leading a local association. Participants will review and understand local/regional constitutions and bylaws as well as contracts.

Wednesday, August 4: Strategies for Addressing Day-to-Day Issues and Running an Effective Local

Session C 9:00 – 12:45

The morning session is devoted to understanding the roles and responsibilities of leading a local and to understanding the NEA and NEA-NH structures and how to access assistance and resources.

Session D 1:45 – 4:30

The afternoon session provides participants with opportunities to experience different scenarios that are likely to occur during the year and effective ways to handle these situations. Participants will have an opportunity to ask wrap up questions and voice any concerns.

NOTE: There will be a follow-up support session to the Presidents Academy at the Fall Instructional Conference during the second workshop period of the conference. New presidents who attend the Summer Learning Conference may attend the Fall Instructional Conference and follow up session at no cost.

2. Negotiating and Bargaining

Presented by NEA-New Hampshire UniServ Directions Phil Pratt and Bob Whitehead
(*Recommended for new and inexperienced members of bargaining teams*)

Come learn the basic principles, resources and strategies for successful contract negotiations with your employer. The strand will begin with basic preparations for bargaining, and then will address selecting and training a team of negotiators, negotiations timelines and scope of bargaining. Other topics include teacher and ESP specific issues, communicating with members and successful ratification of the new agreement. This strand is appropriate for both teacher and education support professional members.

After participating in the Negotiating and Bargaining strand, you will:

1. Be able to create “doable” timelines for negotiating;
2. Know how to assemble and train a local bargaining team;
3. Know what additional support you can request from NEA-New Hampshire to help your bargaining team;
4. Be able to create and manipulate spreadsheets to assist you with salary scales;
5. Be knowledgeable about what health care options to consider;
6. Understand what RIF language should be included in your contract;
7. Be able to recognize and address unfair labor practices; and ,
8. Be able to design strategies for getting your negotiated agreement successfully ratified.

Tuesday, August 3

Session A 9:00 – 12:00

Participants will learn bargaining basics such as: how to create a workable timeline for negotiating, team development and training, the resources and research available to the team through NEA-NH, how to establish ground rules for bargaining and recommended contractual language.

Session B 1:30 – 4:30

Participants will learn basic wage theory and have an opportunity to work with Excel spreadsheets. This session will be divided into two sessions to discuss teacher and ESP specific issues.

Wednesday, August 4

Session C 9:00 – 12:45

Participants will learn about the different types of healthcare options that can be negotiated as well as reduction in force (RIF) language, unfair labor practices (ULPs) and impasse procedures.

Session D 1:45 – 4:30

Participants will learn strategies for successfully getting your agreement ratified and establishing positive community relations. Participants will also have an opportunity to Q&A specific obstacles and issues they perceive in upcoming bargaining and for which they would like to be prepared.

3. Wellstone Training: Grassroots Organizing and Mobilizing in the Field Training

Presented by Sarah Scanlon, Wellstone Action Trainer
(*Recommended for those interested in organizing and mobilizing for political action*)

Led by *Wellstone Action*, this strand will help local association representatives to organize through learning about the following topics: mobilizing vs. organizing; building the program—why people volunteer; crafting an effective message, building a base, recruiting volunteers, overcoming objections and putting together a plan of action. This strand is a must for association members working on supporting candidates or working to get a contract passed.

After participating in this strand, you will be able to:

1. Explain the differences between mobilizing and organizing their membership;
2. Effectively use one-on-one conversations to recruit active volunteers to accomplish local association goals;
3. Craft an effective message that will influence targeted audiences;
4. Understand and be able to use “Powermapping” to determine who has influence and power in their communities;
5. Use effective strategies for building coalitions within local associations and the wider community; and,
6. Create effective canvassing operations for affecting public opinions about education.

Tuesday, August 3

Session A 9:00 – 12:00

This beginning session will introduce participants to building association power and politics through the Wellstone methods. The morning sessions continues with an explanation of mobilizing vs organizing, how to effectively use one-on-one conversations to connect to another person’s interests, issues and values. Participants will learn why people volunteer and how to use this information to recruit active volunteers.

Session B 1:30 – 4:30

The afternoon session will focus on how to craft an effective message. Participants will learn the elements of an effective message and then apply the “Problem/Anger – Threat; Solution/Hope; Action/Oportunity (PSA Model)” to creating messages. Participants will also learn about “powermapping” which provides information about who has “power” in a community structure and how to influence those who have power. Participants will be given a homework assignment that requires them to have 1:1 conversations with other participants.

Wednesday, August 4

Session C 9:00 – 12:45

The morning session will begin with participants reporting on their experiences with their 1:1 conversations. Participants will then apply this information to building coalitions within their own organizations and communities. Participants will learn to recruit volunteers at their places of work and how to overcome tough objections.

Session D 1:45 – 4:30

In the afternoon session, participants will learn what makes a good canvassing operation to affect public opinions. The training will address how to put together a field and contact plan and NEA-NH’s plan for moving forward to elect candidates.

4. Grievance, Representation and More!

Presented by NEA-New Hampshire UniServ Directors Donna Christman and Jan Paddleford
(*Recommended for association representatives and those who advocate and represent other members*)

"I want to file a grievance"! As an association leader or building representative, you hear these words from your members - what should you do? In this strand, participants will learn the difference between: 1) a grievance; 2) an issue, and, 3) a complaint– as well as strategies to effectively handle all three. Learn to represent and advocate for your members and how to process grievances.

After participating in Grievance, Representation and More, you will be able to:

1. Represent local association members with a variety of strategies;
2. Be able to initiate and conduct “difficult conversations”;
3. Explain what actions are grievable;
4. Write a well-written grievance likely to get action; and,
5. Anticipate and be ready to handle “unknown and unpredictable” situations likely to arise during the school year.

Tuesday, August 3

Session A 9:00 – 12:00

After briefly learning about who is in attendance, participants will explore concepts surrounding representation and the different ways that association representatives can advocate for members.

Session B 1:30 4:30

The afternoon session will focus on strategies for preparing for, and having, the sometimes difficult conversations that arise when advocating for and representing members.

Wednesday, August 4

Session C 9:00 – 12:45

In this morning session, participants will explore grievances – what they are, how to identify grievable situations, and how to craft a well-written grievance.

Session D 1:45- – 4:30

The afternoon session will discuss additional situations and how representatives can “prepare for the unknown” in order to respond effectively. Participants will also learn about additional resources that are available to support local association representatives and to advocate for members.

5. Isn't that Against the Law?

Presented by NEA-New Hampshire Staff Attorney Steve Sacks

(Recommended for Alt IV candidates, beginning teachers, and association members wanting to learn more about the laws and regulations that affect and govern their profession)

This interactive strand will focus on legal issues that affect teachers' daily lives as well as the lives of their students. Come learn about legal reporting requirements, social networking and free speech rights, as well as legal issues affecting teacher liability, dispensing of medications and appropriate adult/student boundaries.

After participating in this strand, you will:

1. Understand the differences among laws, regulations and guidance affecting education in New Hampshire;
2. Understand issues surrounding appropriate adult/student boundaries;
3. Explain the situations for which educators are liable and those that have reporting requirements ;
4. Know the benefits provided through ELL insurance;
5. Understand what educators should do to protect themselves if accused of anything, or if they witness conduct by a student and/or teacher that could give rise to legal action;
6. Know the issues for which educators have free speech rights and those not protected by the First Amendment;
7. Have a framework for considering morale and ethical dilemmas facing educators; and,
8. Know how to keep themselves (and other educators!) safe when using social networking sites and blogs.

Tuesday, August 3

Day one will begin with a brief explanation of New Hampshire's legal structure including the differences among laws, regulations and guidance. The session will continue with interactive activities and role plays to assist participants in exploring issues of legal liability and teacher/student boundaries. For what are educators liable and what can they do to protect themselves? Learn situations that require educators report to authorities and learn about situations that don't require reporting but should be documented to protect the educators involved. Educators' insurance coverage under educators' employment liability (EEL) insurance will be explained.

Wednesday, August 4

Day two will begin with a focus in teachers' free speech rights and by exploring educators' privacy rights and issues surrounding life in the community and internet safety. Legal and ethical issues related to education will be explored, including many that educators and students confront on a daily basis, both inside and outside of school. The legal and moral implications of New Hampshire's new bullying law will be explored along with a framework for exploring ethical decision making in teacher's lives.

6. ESP Leadership

Presented by Lorri Hayes & Jay Tolman, NEA-New Hampshire Uniserv Directors
(*Recommended for ESPs and ESP leaders*)

Education Support Professionals face challenges and issues specific to the important educational roles you perform in schools. Legal issues pertaining to ESPs will be addressed along with certification of Paras as well as leadership strategies that include how to increase membership, become a more comfortable and effective public speaker and how to take control of a medical emergency.

After participating in ESP Leadership, you will:

1. Understand the laws that govern ESP work and how they differ from laws affecting salaried employees;
2. Know what to do in the case of medical emergencies before trained professionals arrive;
3. Understand and be able to explain certification of paraprofessionals ;
4. Know and be able to implement strategies that help ESPs and other educators to effectively collaborate;
5. Know how to energize members and increase participation in the local association;
6. Be able to explain the political advantage held by ESPs in local communities and how this advantage can best be used; and,
7. Become more effective and comfortable with their public speaking.

Tuesday, August 3

Day One

This strand begins with an exploration of the laws that govern ESP work. These laws differ greatly from the laws under which the salaried school personnel work. Next, we will focus on what an ESP can, and SHOULD, do in the first fifteen minutes of a school emergency before trained emergency professionals arrive. Knowing how an emergency situation should be approached can make all the difference for the safety of you and your students. The day will close with an examination of the difference between Para I and Para II certification. We will discuss options for becoming highly qualified under No Child Left Behind including the option sponsored by NEA-NH.

Wednesday, August 4

Day Two

Day two will begin with a discussion about how teachers and Paraprofessionals can collaborate in the classroom. Strategies for effective teaming will be presented and participants will have the opportunity to share different classroom techniques with fellow participants. The day will continue as local leaders share the ideas and strategies they have found effective for energizing their locals and increasing the participation of their members. Also addressed will be the political advantage that ESP locals have being members of their local communities. The strand will conclude with strategies to help participants become more comfortable as a leader and with strategies for improving public speaking skills.

7. Technology for the Non-Techie—Using Technology to Prepare Students for the Future

Presented by Jimi Emery Technology Coordinator, Josiah Bartlett School and Janice Mudgett, Media Specialist, Josiah Bartlett School

(Recommended for educators at all levels who want to integrate technology into their classrooms)

If you've wanted to explore technology but were afraid of getting overwhelmed, this workshop is for you. Come explore FREE programs such as *Mixbook* – an online, collaborative publishing program; *PhotoStory* – brings digital photos to life with music and narration; and *Picnik* – photo-altering program for fun that you can IMMEDIATELY use with students. You will walk away from this workshop with loads of new ideas to use right away. Simple to learn... endless possibilities for your classroom!

After participating in this strand, you will:

1. Use technology tools to move students to the highest level on Bloom's Digital Taxonomy - Creating
2. Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess (AASL3.1.4).
3. Collaborate with others to exchange ideas, develop new understandings, make decisions and solve problems. (AASL 2.1.5)
4. Leave with a plan for adding technology to your classroom lessons.

Tuesday, August 3 & Wednesday August, 4

In this strand, you will work in the NHTI state-of-the-art computer lab to learn how to use technology tools in ways that others can view and use to assess students' understandings. Participants will learn how technology can assist students in "showing what they know" in ways that others can view, use and use to assess students' understandings. Participants will collaborate with others to exchange ideas, develop understandings about technology and to solve problems.

During the strand, the presenters will demonstrate software that you can access free of charge from your home or school including *Mixbook*, *PhotoStory* and *Picnik*. After learning to use these programs, participants will develop plans and activities to use these pieces of software with their students. Participants will leave the strand with a clear idea of how to integrate technology into their teaching in the fall.

8. Personalized Education: Practical Strategies to Unleash Every Student's Potential

Presented by Denise Lessard, Winnisquam Regional High School
(*Recommended for middle and high school teachers*)

Participants are encouraged to bring:

- a laptop computer, (NEA-NH has a limited number of laptops available to loan to participants);
- district/course curriculum materials for which participants would like to plan differentiated lessons and assessments; and,
- any district policies regarding instruction and student assessment.

As professionals, we keep current on the latest ideas and theories in education. However the many demands we face often prevent us from being able to practically apply these ideas to our daily instruction. In this session, participants will explore various methods to personalize the educational experience of our students, both in the classroom as well in your school community. Participants will explore resources and electronic templates that, when used, will save them hours during the school year. Participants will develop at least one strategy to implement in the new school year and may opt to join an ongoing professional community to continue our dialogue after our session concludes.

After participating in Personalized Education: Practical Strategies to Unleash Every Student's Potential, you will:

1. Understand how middle and high school students learn;
2. Understand and be able to apply theories of motivation to classroom practices;
3. Understand how to differentiate lessons for a variety of students;
4. Have a variety of time-saving electronic templates for classroom use;
5. Leave with online resources useful for differentiating lessons; and,
6. Leave with lessons they can use immediately in their classrooms.

Tuesday, August 3

Session A 9:00 – 12:00

This session will start with information and strategies about how middle and high school students learn and the kinds of environments and activities that motivate them to learn. This information will provide the foundation for differentiating instruction and meeting the educational needs of all students, including students with disabilities. Participants will also explore different data management formats to record collected information in an accessible, usable, and adaptable manner and will choose or create a method that will support their instruction during the upcoming school year.

Session B 1:30 – 4:30

As a teacher, you don't always have to "reinvent the wheel." During this afternoon session, participants will explore a variety of online resources that will save them hours when creating differentiated lessons for their students. Participants will also explore a variety of templates to help them organize and manage instruction. Participants will have opportunities to create lessons they can use during the school year and receive feedback from peers.

Wednesday, August 4

Session C 9:00 – 12:45

Participants will reflect on their experiences during the first day and then will explore various strategies to personalize student's education beyond the classroom. Participants will explore assessment options and explore accurate methods to measure student success. Participants will draft a philosophy and plan for classroom assessment.

Session D 1:45 – 4:30

Participants will create assessment activities for their unit/lesson plans. Participants will create an action plan of specific strategies to begin using in their schools, including an idea to share with their colleagues on school community strategies and will reflect and evaluate the session goals and outcomes.

9. Creating a Safe School Environment

Presented by Maxine Mosley, Guidance Counselor, Member NEA-NH Human and Civil Rights Committee
Kris Sweet, 4th Grade Teacher, Co-Chair NEA-NH Human and Civil Rights Committee

(Recommended for anyone concerned about the increase of bullying among children and wants to create school environments that are safe for students and adults. Cross grade level teams from districts are encouraged)

Bullying incidents continue to increase in frequency, and complexity, while many educational institutions are looking for ways to control, decrease and ultimately eliminate it from our schools. Just over the line from bullying, we often face issues of sexual harassment. These issues are not just with the adults in our buildings, but student-to-student, student-to-teacher, and teacher-to-student. When does bullying change and cross over to sexual harassment? Does your school meet the requirements of Title IX? What are the NH State laws regarding bullying and sexual harassment? Is bullying affecting your community? What is in your curriculum regarding prevention? What is your school's policy on bullying? Does your school have a "whole school plan" to impact bullying/sexual harassment? These are all questions we will look to answer as we explore the prevention of bullying and sexual harassment in Module #1 of the Understanding and Creating a Safe School Climate course.

After participating in this strand, you will:

1. Understand New Hampshire laws that pertain to bullying and harassment;
2. Understand how bullying and harassment progress as children get older and how to address bullying at each stage of development; and,
3. Leave with strategies to work with students and school personnel to create a safe school environment.

Tuesday, August 3

Session A 9:00 – 12:00

The strand begins with a comprehensive overview of strategies to prevent bullying and harassment. Participants will gain a basic understanding of bullying, Title IX requirements as well as New Hampshire State laws on bullying. Participants will explore their own school's policies and procedures addressing bullying behavior and harassment.

Session B 1:30 4:30

In the afternoon session, the focus will be on bullying at the primary and early elementary grades including how bullying manifests itself and how it gets started. Ways to address and prevent bullying will be explored including how to talk with students and how to implement school procedures to recognize bullying and "nip it in the bud" before it becomes widespread.

Wednesday, August 4

Session C 9:00 – 12:45

This morning session will address bullying and harassment at the upper elementary grades. Participants will learn strategies and activities for engaging upper elementary-aged students in ways to increase their vocabulary surrounding these issues, help them to think through situations before acting and how to problem-solve situations. This session explores the more subtle forms of bullying including online bullying in social networking sites.

Session D 1:45- – 4:30

The afternoon session will address bullying and harassment at the middle and high school levels including when flirting crosses the line. Participants will learn strategies about what students should do to prevent being harassed as well as what they should do if they feel they are being bullied or harassed.

NOTE: This strand is the first third of a graduate course offered through NEA-New Hampshire's Human and Civil Rights Committee. Participants interested in taking this strand for three graduate credits will meet again on October 8 & 9 to complete Module #2 on Diversity and on November 5-7 to complete Module #3 on Gender Inequities, avoiding bias and dealing with difficult behaviors.

10. Polishing and Refining Your Classroom Management Techniques

Presented by Louise Forseze, Educational Consultant

(Recommended for beginning teachers, Alt IV and V candidates, and all teachers who want to rejuvenate their classroom management)

Effectively managing a classroom is the basis for student learning. Classroom management is the structure which allows teachers to teach and students to engage in meaningful learning. Management is part of the teaching/learning process. The goal of this workshop is to help teachers work efficiently and effectively to achieve success in the classroom. Come learn new strategies to ensure your school year starts and ends smoothly.

After participating in Polishing and Refining Your Classroom Management Techniques, you will:

1. Leave with a thorough understanding of the the components affecting classroom management;
2. Understand the various reasons students misbehave and how to address the misbehavior;
3. Leave with strategies that prevent student misbehavior before it happen;
4. Understand why routines and procedures are essential and how to set up effective routines in the classroom; and,
5. Leave with an effective, ready to implement plan for refining the management of their classrooms.

Tuesday, August 3

Session A 9:00 – 12:00

Managing a classroom requires skill and expertise. Whether you are a beginning or experienced teacher, it is always helpful to look at review and refine your management strategies. During the morning sessions, participants will understand and explore the broader definition of classroom management and will identify their own management style – the foundation for classroom management.

Session B 1:30 4:30

Anyone who has taught knows that sometimes, some students don't follow where you want to lead. During the afternoon session, the participants will explore the nature of discipline problems, will explore why students misbehave, and will learn a variety of effective approaches for helping students learn appropriate behavior.

Wednesday, August 4

Session C 9:00 – 12:45

Much of classroom management is about helping students to develop routines and transitions. During the morning sessions, participants will learn classroom strategies to prevent discipline problems before they happen. Participants will explore the power they have to effectively influence student behavior.

Session D 1:45 – 4:30

The afternoon session will explore what teachers can do for those students with chronic behavior problems and how rules and consequences and the fostering of self-management in these students are effectively strategies. The session will end with participants developing the steps they will take to create a smoothly-running classroom.

NOTE: This session will have a follow up day on October 8, 2010 at the Fall Instructional Conference to discuss implementation and any issues that arise during the first few weeks of school. The fall registration fee (\$25.00) will be charged for the October 8th workshop)



**2010 NEA-NH Summer Learning Conference
August 3-4, 2010**

Registration Form

Name: _____

Address: _____

City, State, Zip: _____ Summer Telephone: _____

Email address: _____

Local Association & Region: _____

Position: _____

Do you have any ADA requirements? _____

Please list any food allergies or dietary restrictions: _____

Please check the line next to the strand for which you would like to register.

- _____ **1. New Presidents Academy (by invitation only)**
- _____ **2. Negotiating and Bargaining**
- _____ **3. Wellstone Training: Grassroots Organizing and Mobilizing in the Field Training**
- _____ **4. Grievance, Representation and More!**
- _____ **5. Isn't that Against the Law?**
- _____ **6. ESP Leadership**
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- _____ **8. Personalized Education: Practical Strategies to Unleash Every Student's Potential**
- _____ **9. Creating a Safe School Environment**
- _____ **10. Polishing and Refining Your Classroom Management Techniques**

Registration fee for the 2010 Summer Learning Conference.....\$199.00

Please return your completed registration form along with your check for \$199.00 payable to NEA-NH to:

Summer Learning Conference
NEA-New Hampshire
Attn: Irv Richardson
9 S. Spring Street
Concord, NH 03301

Need Lodging? Participants wishing to stay overnight in Concord on August 2nd or 3rd can take advantage of a special room rate at Courtyard Marriott in Concord. Call the Marriott at 225-0303 and ask for the special NEA-NH room rate.