



***2010 NEA-New Hampshire's
Pre-service and New Teacher
Conference***

Pursuing First Class Teaching

Date: Saturday, April 10, 2010

Time: 8:30 AM – 2:45 PM
Registration begins at 7:30 AM

**Pembroke Academy
209 Academy Road
Pembroke, New Hampshire**



REGISTRATION DEADLINE IS MARCH 26

A message from Dana Foulds, Chair of the NEA-NH New Teacher Committee...

Dear Colleagues and Future Colleagues-

As chair of NEA-NH's New Teacher Committee, I invite you to attend this year's NEA-New Hampshire's Pre-service and New Teacher Conference that will be held at Pembroke Academy on Saturday, April 10th. Now that I have completed a few years of teaching, I realize how important early support is for a person beginning their career in education. The role of NEA-NH's New Teacher Committee is to offer you the types of support that will help you increase your professional skills and knowledge. This conference is part of the support that NEA-NH offers new teachers.

The members of the New Teacher Committee designed this conference with your needs in mind. The conference has over 30 workshops that will help you increase your knowledge about many topics including instructional strategies, assessment, certification in New Hampshire, legal liability, how to interview for a job, as well as workshops that will help you better know and understand the students with whom you work.

The conference is also a great opportunity to network with other beginning educators to swap strategies and to learn how your colleagues are making a difference for their students.

I urge you to register quickly for this event as enrollment is limited and at \$12.00 for breakfast, lunch and an entire day of professional development, you won't find a better value for your professional development dollars. To register, simply go online to NEA-New Hampshire's website www.neanh.org and click on the Pre-service and New Teacher Conference link.

See you at the conference!

Dana Foulds

Chair, NEA-NH New Teacher Committee

Conference at a Glance

	A Sessions 8:30 – 10:15	B Sessions 10:30 – 12:15	C Sessions 1:00- 2:45
Classroom Management	A-1 Refining Your Classroom Management Skills for New Teachers-Part I (K-12)	B-1 Refining Your Classroom Management Skills for New Teachers-Part II (K-12)	C-1 Refining Your Classroom Management Skills for New Teachers-Part III (K-12)
Using Technology	A-2 Introduction to Electronic Whiteboards (K-12)	B-2 Are Web 2.0 and Collaborative Technology Tools for You? (1-5)	C-2 Are Web 2.0 and Collaborative Technology Tools for You? (6-12)
The Teaching Profession and Professionalism	A-3 Establishing Appropriate Student/Teacher Boundaries (K-12)	B-3 Don't Let Social Networking Ruin Your Career (K-12)	C-3 NEA Member Benefits: The Rest of the Story (K-12)
		B-11 Getting Certified to Teach and Resources the NH-DOE Offers (K-12)	C-11 Techniques for Successful Interviewing (K-12)
			C-9 How to Prepare for Your First Year of Teaching (K-12)
			C-8 Positive Survival – Strategies for Surviving (and THRIVING) in your First Few Years of Teaching. (K-12)
Instructional Strategies	A-4 A Toolkit of Creative Teaching Ideas for High School Teachers (9-12)	B-4 Making Math Modifications (6-12)	
	A-5 Differentiated Planning & Instruction (6-12)	B-7 Research Based Strategies for Closing Student Achievement Gaps (K-12)	
	A-9 Guided Reading in the Elementary Classroom (K-5)	B-9 Gaining Competence with Competencies (K-12)	
	A-10 Practical Strategies for Teaching the English Language Learner (K-12)	B-6 Teaching Study Skills that Actually Help Students Learn (3-8)	
	A-6 Teaching Students with Special Needs (K-6)		
Knowing Our Students & Special Education	A-7 Learning Styles: When Differentiation REALLY Matters (K-12)	B-10 Resilient Children: How Teachers can Help Children Overcome the Odds (K-12)	C-6 Using Child Development Knowledge to Improve Student Learning (K-6)
			C-7 Special Education Decoded (K-12)
Collaboration	A 8 We've Got to Start Meeting Like This! Holding Effective Parent Conferences (K-12)		C-10 Dealing with Difficult People (K-12)
			C-5 The Parent/Teacher Connection (K-12)
Assessment and Using Data	A-11 Using Data to Improve Student Learning (K-12)	B-5 Differentiated Assessment and Grading (6-12)	
		B-8 All About Running Records (K-5)	

Details about NEA-NH's 2010 Pre-Service & New Teacher Conference...

Saturday, April 10, 2010
Pembroke Academy
209 Academy Road
Pembroke, New Hampshire

Registration Fee \$12.00 includes breakfast, lunch and three workshops

Conference Agenda

7:30 – 8:30	Registration & Continental Breakfast (<i>included</i>)
8:30 – 10:15	“A” Sessions
10:30 – 12:15	“B” Sessions
12:15 – 1:00	LUNCH (<i>included</i>)
1:00 – 2:45	“C” Sessions



To register, visit
www.neanh.org

**Registration
Deadline:**

March 26, 2010

**Searching for a
teaching job??**

**NEA-NH Job Fair
May 1, 2010
NHTI, Concord**

Info at www.neanh.org

"A" Session Workshop Descriptions 8:30 – 10:15

A-1 Refining Your Classroom Management Skills Part I (K-12)

*Jared Cassidy & Dana Foulds
NEA-NH New Teacher Committee*

This is a three-part session; please sign up for all three sessions. This program is designed to assist new teachers in dealing with classroom behaviors. Learn about transitions, smoothly flowing classrooms, parent communication, rules and routines and communication styles. This workshop is geared toward educators in their first five years of teaching.

A-2 Introduction to Electronic Whiteboards (K-12)

Tracy Bricchi, Pembroke Academy

Learn how interactive whiteboards can increase student engagement in the math classroom. This workshop will introduce the basic components and uses of interactive whiteboards using a Promethean whiteboard. The workshop includes assessing student learning as well as hands on activities and lesson samples.

A-3 Establishing Appropriate Student/Teacher Boundaries (K-12)

Steve Sacks, Attorney, NEA –NH

Educators and staff members who work with children must understand how to create appropriate boundaries between adults and children. These boundaries help to create a safe school environment in which children can thrive. Come join NEA-NH attorney, Steve Sacks to learn strategies for setting appropriate educator/student boundaries as well as the New Hampshire laws that address these boundaries.

A-4 A Toolkit of Creative Teaching Ideas for High School Teachers (9-12)

Brad St. Germain, Salem High School

It's Monday. First Block. Students are tired from the weekend. No matter what question you ask or to whom you ask it, you get eyes that are glazed over and "I don't know" in response. Come learn a variety of classroom structures and techniques that you can use right away! You'll develop a "toolkit" of strategies to increase participation and engagement in your classes.

A-5 Differentiated Planning & Instruction (6-12)

Denise Lessard, Winnisquam Regional High School

This workshop is designed to assist educators in facilitating a highly-differentiated and dynamic classroom in which students are engaged and share ownership of the learning process. Participants will leave with practical strategies to make the planning and delivery of differentiated lessons easier.

A-6 Teaching Students with Special Needs (K-6)

Amy Gilfoyle, Pelham Elementary School

This workshop will introduce you to effective strategies to use when working with students with special needs. You will leave this workshop with a better understanding of special education terms like: 504 Plan, IEP, and ESOL, as well as how you can meet the wide range of student needs in your classroom. The ideas and resources shared in this workshop will help you feel prepared and ready to meet the needs of all of your students.

A-7 Learning Styles: When Differentiation REALLY Matters (K-12)

Karen Maitland, Bedford Middle School

In this era of 'one-size-fits-all' education, students, teachers, and paraprofessionals are called upon to use every possible strategy to achieve success. Explore learning styles and applicable techniques for reaching students whose learning styles are different from yours. Come join Karen as she explains learning styles and gives you practical strategies you can use in your classroom.

A 8 We've Got to Start Meeting Like This! Holding Effective Parent Conferences (K-12)

Maxine Mosley, McLaughlin Middle School

Conferences with students' parents/guardians can be a great opportunity to learn about your students and to share the progress they are making. Conducting successful parent conferences requires skills and strategies. In this interactive workshop, Maxine will share the nuts and bolts of conferences as well as communication strategies that will help to ensure that all of your conferences go smoothly.

A-9 Guided Reading in the Elementary Classroom (K-5)

Bruce Johnson, Reading Specialist and Author

Guided reading is an effective instructional strategy for beginning, emergent and struggling readers as well as with children who are successfully reading chapter books. Come learn about guided reading and the components of an effective classroom program and see some model guided reading lessons. Learn about the pitfalls and how to avoid them. Leave with strategies for implementing guided reading practices in your classroom.

A-10 Practical Strategies for Teaching the English Language Learner (K-12)

Anne McQuade, English Language Learner Teacher

This workshop will assist classroom teachers by equipping them with practical teaching strategies that will encourage language acquisition. We will discuss the English Language Learner's background and learn how prior knowledge or lack of knowledge will impact 2nd language learners. Presenter will demonstrate modeling and accommodations for lessons that can be used by content area teachers.

A-11 Using Data to Improve Student Learning (K-12)

Meg Morse Barry, Technology Integration Specialist

Using student data is important in making decisions. This workshop will focus on using formative and summative assessments of student learning and will help participants develop their understanding how assessments can guide their teaching decisions. This workshop is appropriate for both regular and special educators.

"B" Session Workshop Descriptions 10:30 – 12:15

B-1 Refining Your Classroom Management Skills Part II (K-12)

*Jared Cassidy & Dana Foulds
NEA-NH New Teacher Committee*

This is a three-part session; please sign up for all three sessions. This session is a continuation of Session A-1.

B-2 Are Web 2.0 and Collaborative Technology Tools for You? (6-12)

*Jimi Emery, Technology Educator &
Janice Mudgett, Josiah Bartlett Middle School*

Are Web 2.0 and collaborative tools for you? You bet they are! We have some free, collaborative, engaging tools you can use with your students. Once you join 'their world' they will be lining up at your door to learn. Have five or ten minutes left at the end of your class and wondering how you can best serve your students? We'll also share some differentiated anchoring activities to challenge your students without overwhelming them.

Participants must bring their own laptop for this session.

B-3 Don't Let Social Networking Ruin Your Career

Steve Sacks, Attorney, NEA-NH

Facebook. My Space. The Blogosphere. Twitter. Social networking sites have exploded during the past few years. Educators need to be aware of the "pros and cons" of using these sites and the implications these sites can have on employment and free speech. Some educators have lost their jobs because of the things they have posted on networking sites. Come join NEA-NH attorney, Steve Sacks, to learn about the inherent dangers of social networking sites and how educators can use these sites appropriately.

B-4 Making Math Modifications (K-12)

Tracy Bricchi, Pembroke Academy

This workshop will help you make your math instruction more effective for all students. The workshop will also address your questions and concerns about modifying your math instruction.

B-5 Differentiated Assessment and Grading (6-12)

Denise Lessard, Winnisquam Regional High School

This workshop is designed to assist educators in creating differentiated and effective assessments that empower students to maximize their demonstration of course competencies/goals. Participants will view examples of differentiated assessments and have the opportunity to share ideas that they have employed using the ideas of the workshop.

B-6 Teaching Study Skills that Actually Help Students Learn (3-8)

Karen Maitland, Bedford Middle School

Helping students learn the HOW, WHAT, WHERE, WHY, and WHENs of studying is giving them a lifelong skill. This workshop will help you and your students begin designing individualized techniques for getting the most out of their study time.

B-7 Research Based Strategies for Closing Student Achievement Gaps (1-12)

*Maxine Mosley & Dawn Mackechnie
Manchester Public Schools*

NEA focuses many of its resources on closing the achievement gaps in schools across the nation, with an eye toward linking policy, programs, and practice. Participants will examine teaching and learning factors that help close achievement gaps, engage in activities that introduce them to tools for improving classroom practice, and will leave the workshop with research-based learning strategies to use with K-12 students.

B-8 All About Running Records (K-5)

Bruce Johnson, Reading Specialist and Author

Come learn all about running records. In this workshop, you will learn how to keep running records, how to organize the information for program design, and how to present the information to others. Time will be devoted to practice these methods so you will be “off and running” with running records by the end of the workshop.

B-9: Gaining Competence with Competencies (9-12)

Meg Morse Barry, Technology Integration Specialist

New Hampshire high schools are using student competencies to outline the content, concepts and skills that students are expected to master in a course. Competencies allow students to learn in a variety of settings and provide direction for how to assess student learning. Come join Meg as she helps you learn about the world of competencies in New Hampshire and shares important resources on NH Frameworks, GLEs, GSEs and assessments that will save you time and effort!

B-10 Resilient Children: How Teachers can Help Children Overcome the Odds (K-12)

Jonas Taub, School Psychologist, Milford

Why do some children succeed in the face of significant life challenges while others struggle and sink? What can you do as a teacher to improve students' chances for success? This workshop will examine children's strengths and resilience, how children develop resilience, and how you can build strength and resilience in vulnerable students.

B-11 Getting Certified to Teach and Resources the NH-DOE Offers Educators (K-12)

Denise Littlefield, NH Department of Education

This workshop offers the “inside scoop” on getting certified for the first time or becoming certified in an additional area. Dr. Littlefield will provide an overview of teacher certification in New Hampshire and will answer your certification questions. Come learn about some of the NH Department of Education's resources and initiatives. *Recommended for pre-service teachers and teachers seeking certification through alternative routes.*

"C" Session Workshop Descriptions 1:00 – 2:45

C-1 Refining Your Classroom Management Skills Part III (K-12)

*Jared Cassedy & Dana Foulds
NEA-NH New Teacher Committee*

This is part three of a three session workshop. It is a continuation of Workshops A-1 and B-1.

C-2 Are Web 2.0 and Collaborative Technology Tools for You? (1-5)

*Jimi Emery, Technology Educator &
Janice Mudgett, Josiah Bartlett Middle School*

Are Web 2.0 and collaborative tools for you? You bet they are! We have some free, collaborative, engaging tools you can use with your students. Once you join 'their world' they will be lining up at your door to learn. Have five or ten minutes left at the end of your class and wondering how you can best serve your students? We'll also share some differentiated anchoring activities to challenge your students without overwhelming them.

Participants must bring their own laptop for this session.

C-3: NEA Member Benefits: The Rest of the Story (Audience – All)

Mike Reilly, Affiliate Relations Specialist

You're probably aware of the member advocacy and representation piece of NEA-NH and NEA membership. You might not know the rest of the story. NEA-NH and NEA Member Benefits have teamed and done the homework for you. In this session you'll learn about the "other" side of membership: learning opportunities, financial survival, discount buying programs and the like are only the tip of the iceberg. Come learn about the rest.

C-5: The Parent/Teacher Connection: Strategies for Creating Positive Relationships Parents and Guardians (K-12)

Maxine Mosley, Manchester School District

Your relationships with the parents and guardians of the students are important components for student success and achievement. Learn and share strategies to engage parents in positive ways in their children's education. Learn how to "diffuse, control, assist and resolve" difficult situations with angry or upset parents.

C-6 Using Child Development Knowledge to Improve Student Learning (K-8)

Stephanie Therrien, Southern NH University

Understanding the developmental levels of your students can enhance your teaching methods and increase student learning. In this workshop, you will learn theories of development and the six domains of development: physical; linguistic; emotional; cognitive, creative and social. We will participate in small group discussion, engage in group games, and complete reflections designed to help you leave the workshop with a better understanding of how to help students you work with. You will also leave with additional resources to continue to develop your knowledge of child development.

C-7 Special Education Decoded (K-12)

Jonas Taub, School Psychologist, Milford

This workshop will begin with an overview of the special education process, including categories of educational disability, and the processes of referral, evaluation, eligibility for special education, and the Individualized Education Plan (IEP). The workshop will then focus on some of the most commonly seen educational disabilities including: learning disabilities, ADHD, emotional disabilities, and other related conditions. Practice strategies and interventions for teaching and accommodating students will be presented and discussed.

C-8: Positive Survival – Strategies for Surviving (and THRIVING) in Your First Few Years of Teaching. (K-12)

Denise Lessard, H.S. Social Studies Educator

Most educators struggle with balance at some point in their careers. Achieving that healthy balance between work and life outside of school makes you a more effective educator. This workshop will explore easy, productive ways to stay motivated, satisfied, and effective in your school community. Participants should plan to dress in comfortable clothes and be ready to share their ideas as well!

C-9 How to Prepare for Your First Year of Teaching (K-12)

*Brad St. Germain, NEA-NH New Teacher Committee
Amy Gilfoyle, NEA-NH New Teacher Committee*

Unfortunately, classrooms cannot be organized with the push of a button. To successfully arrange and organize your first classroom, you must begin your work well before the opening of school. Come join Brad and Amy as they share their secrets and timelines for creating your first classroom and making it a classroom in which students thrive and learn. ***Recommended for pre-service teachers and teachers in their first few years of teaching.***

C-10 Dealing with Difficult People

Kris Sweet, NEA-NH HCR Committee Chair

Are there people you work with, or with whom you must interact regularly, who are perpetually negative or argumentative unless they get their own way? Have you ever given up on something that was important to you because it was not worth fighting with someone who disagreed? This workshop will help to empower you and will help you achieve your goals in spite of that person who seems determined to torpedo your ideas.

C-11 Techniques for Successful Interviewing

Lisa Witte, Assistant Principal, Pembroke Academy

You never get a second chance to make a first impression. What kind of impression do you want to make on the people who will be interviewing you for a teaching job? Join Assistant Principal Lisa Witte to learn about interviewing from an administrator's perspective. You will learn the questions you are likely to be asked as well as things you *should* and *should not* do in your interview. ***Recommended for pre-service teachers and others who plan to interview this spring.***



NEA-New Hampshire's New Teacher Committee

New Teacher Committee Mission. . .

"We are creating a younger generation of teachers to be active in NEA-NH!"

- To facilitate transition from theory to practice.
- To provide professional support for successful beginning years.
- To encourage active members of the NEA-NH our professional organization.

What we do . . .

- We present workshops to provide professional training to our peers and enlighten experienced educators and supervisors of our needs.
- We provide social opportunities for new teachers to start professional relationships and support systems.
- We attend NEA-NH conferences and events to represent our generation of teachers.
- We plan and implement projects that help teachers in their beginning years.
- We involve our members in NEA-NH.

Who we are . . .

- We are educators in our first through fifth year of teaching.
- We teach in different parts of New Hampshire. Usually two members from each region.
- We represent a variety of teaching experiences from elementary school, middle school, high school, specialists, special education and more.

*To learn more about the activities of NEA-New Hampshire's New Teacher Committee,
contact: Irv Richardson at irichardson@nhnea.org*

*To register for NEA-NH's Pre-service and New Teacher Conference
on April 10 at Pembroke Academy... visit www.neanh.org or complete and mail in the
registration form on the next page.*

For instant registration, go to www.nhnea.org and click on the Preservice/New Teacher Conference link or complete and mail this form.

2010 NEA-NH Pre-service and New Teacher Annual Conference

REGISTRATION FORM

Name: _____

Mailing Address: _____

City: _____ State _____ Zip Code _____

E-mail: _____

(To receive an electronic confirmation of your registration, please provide a valid email address)

School Phone: _____ Home Phone: _____

Local Association: _____

(Required for NEA members only. Example: Merrimack Valley SSA)

School Name: _____

(Example: Loudon Elementary School)

Position: _____

(For Example: First Grade)

"A" Session _____

First Choice *(A-3 for example)*

Second Choice

"B" Session _____

First Choice

Second Choice

"C" Session _____

First Choice

Second Choice

Payment

\$12.00 Make checks payable to: NEA-NH

Mail completed form to:
NEA-NH Preservice/New Teacher Conference
9 South Spring Street
Concord, NH 03301

Registration Deadline – March 26th, 2010